



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Increasing whole school activity</li></ul>	All children taking part in QFT with a wide range of sporting offers.	Pupil Voice shows that children enjoy the sporting offers in curriculum sessions
<ul style="list-style-type: none"><li>Extra Bootcamp sessions all children.</li></ul>	Children have developed key core skills for being active	Continue next year.
<ul style="list-style-type: none"><li>Entry to all levels of competition/festivals through sports partnership.</li></ul>	All children in KS1 attended multi-skills festivals. Higher percentage of children in KS2 representing school in competition/festivals.	Continue with Sports Partnership next year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Bootcamp sessions for all children to develop personal challenge and core skills	All children from Reception to Year 6 and also staff CPD.	<ol style="list-style-type: none"> <li>1.Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2.Engagement of all pupils in regular physical activity</li> <li>3.The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>4.Broader experience of a range of sports and activities offered to all pupils</li> </ol>	All children across the school have participated in 2 half terms worth of bootcamp sessions. There has been a marked improvement, through records of personal challenge, of core skills, core strength and resilience. Staff also attend the sessions so strategies can be applied across active lessons.	£6403 – including a whole school obstacle event.
Staff CPD	Staff and pupils	<ol style="list-style-type: none"> <li>1.Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ol>	Training ensures that staff are up to date on current legislation and meet the needs of the National Curriculum	£100 – training £1020 - Supply cover for SLN, AfPE/DfE updates and planning
Increase activities at lunchtime – specialist staff, sports leaders, play leaders	Pupils meeting their 60 active minutes a day.	<ol style="list-style-type: none"> <li>2.Engagement of all pupils in regular physical activity</li> <li>3.The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>4.Broader experience of a range of sports and activities offered to all</li> </ol>	<p>20 Playleaders trained</p> <p>4 Sports Leaders trained</p> <p>Specialist Sports Coach delivering activities on the playground 2 x lunchtimes</p>	£3420

<p>Offer a range of sports to develop interest across the spectrum using specialist sports coaches.</p>	<p>Pupils meeting their 60 active minutes a day.</p>	<p>pupils</p> <ol style="list-style-type: none"> <li>1.Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2.Engagement of all pupils in regular physical activity</li> <li>3.The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>4.Broader experience of a range of sports and activities offered to all pupils</li> <li>5.Increased participation in competitive sport</li> </ol>	<p>Bootcamp – R – Y6 Bikeability – Y6 Balanceability Rec Handball – Y3 and Y6 PE Passport – R – Y6 Cricket – Y1, Y2, Y6</p>	<p>£40 bike hire £99.50 bikes £300 – PE Passport Curriculum Subscription £300 – Handball £141 Top-up swimming sessions £141.99 – resources</p>
<p>Increase competitive activities, outdoor activities and inter-school festivals</p>	<p>All pupils</p>	<ol style="list-style-type: none"> <li>2.Engagement of all pupils in regular physical activity</li> <li>3.The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>4.Broader experience of a range of sports and activities offered to all pupils</li> <li>5.Increased participation in competitive sport</li> </ol>	<p>Sports Partnership festivals: Multi-sports Cricket Tri-golf Dodgeball Athletics Trafford Small Schools Football League Inter-school Athletics Competition</p>	<p>£950 - Sports Partnership £1735 – Transport to events £371.72 - Resources</p>
<p>Expand our extra-curricular offer to target specific groups e.g.</p>	<p>All children with specific groups identified and prioritised.</p>	<ol style="list-style-type: none"> <li>2.Engagement of all pupils in regular physical activity</li> <li>3.The profile of PE and sport is</li> </ol>	<p>Dance club (Y1-Y6) Bootcamp (R-Y6) SEND football (Y2-5)</p>	<p>Cost for PPG pupils covered from the Pupil Premium Grant</p>

<p>SEND, PPG.</p> <p>Improve resources for current sports in school</p>	<p>All pupils and staff</p>	<p>raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p> <p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>Football (Y3-6)</p> <p>Multi-sports (R – Y6)</p> <p>Basketball (Y3-6)</p> <p>Cheerleading (Y3-Y6)</p> <p>Ensure QFT</p>	<p>£2757.79 allocated for a summer spend on resources.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Increasing extra-curricular activities, including targeting specific needs.</li></ul>	Range of well-attended clubs across the year include: Dance club (Y1-Y6) Bootcamp (R-Y6) SEND football (Y2-5) Football (Y3-6) Multi-sports (R – Y6)	Being a small school, this is always a difficult task as we do not have the space or staffing to offer several clubs to run at the same time.
<ul style="list-style-type: none"><li>Offering a range of competitive and inter-school events</li></ul>	All children from Y1 – Y6 have been able to compete with other schools at competitive events or festivals	Cost of transport is becoming a challenge. All events need to be within walking distance.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	The pupils completed swimming lessons at the local swimming centre with trained coaches. They completed an 18 week course in Y4 and into Y5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	These strokes were taught within lessons



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>15%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>£141.60 for 5 children to have six weeks of booster sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>A. Daniel</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>C. Looker (PE Lead)</i>
Governor:	<i>J. Jones (PE Governor)</i>
Date:	18.07.24