

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

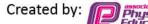
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17690
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17690

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Action Plan and Budget Tracking

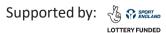
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £27190	Date Updated: J	July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that		Percentage of total allocation:		
primary school pupils undertake at lea	ast 30 minutes of physical activity a	day in school		10.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 To maintain at least 30 minutes physical activity every day at school. Engage children in physical activity at break and lunchtimes – play leaders and sports coach to promote this Provide role-models and varied skills to engage children in sport. To provide a variety of core skills that the children can use anytime, any place 	 Use of Healthy Learning Trust Wellbeing Partnership to train playground leaders, sports leaders and provide support for lunchtime staff. Sports coach to develop activities on the playground at lunchtime. Ensure a progressive and challenging curriculum Half termly Workout Wednesdays to promote physical activities across a range of sports. 	£1156.50 (Bitesize Bootcamp) £300 (PE Passport) £250.20 (Subscription) £1092.12 (Lunchtime engagement)	1	We have committed to working with the HLTWP for the next two years. This will allow us to provide further leadership training for each year group and also to engage in competition, both inter and intra. We have committed to working with expert coaches for the next academic year. We will provide access to active areas within the school day.
Key indicator 2: The profile of PESS	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:	
				78.8%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	leadership for less structured active times through playleader training, sports leaders and PE specialist support. Provide a range of equipment and resources to develop a variety of activities and personal challenges.	£10,150 Equipment £127.36 Equipment £11158.71 Whole School Improvement		 Ensure that the whole school has an ethos of sport through expectations of equipment and challenge. Train more playleaders and provide specialist provision at lunchtimes.

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
delivering sports lessons and are able to deliver a curriculum where pervious skills are developed. • Development of staff skills and expertise in a sustainable way to facilitate improved outcomes for all pupils in PE	The use of P. E. Passport to develop progression, assessment and tracking. Use of sports coach to train staff where needed, guiding through planning and assessment. Extra curricular activities where possible (Y1-6 had access to extracurricular sports clubs	£349 (Staff training release) £45 (Event costs) Subscription (see KI 1) PE Passport (See KI 1)	Staff are able plan sessions that show progression. CPD is provided to support delivery. Assessment is consistent and shows evidence of performance. Children are engaging in extracurricular activities with each club having full attendance.	Next steps: track club engagement for specific groups.













coaching throughout all year groups. Key indicator 4: Broader experience		Whole School Workout days (See KI 1) fered to all pupils		Percentage of total allocation: 7.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 To expose all children to a range of sports and activities and understand the reason for having a varied active lifestyle. Increase outdoor pursuits 	 Each half term, every class throughout school take part in a Workout Wednesday session. The children engage in a range of activities and see that activities are fun and accessible. All classes engaged Bitesize Bootcamp sessions A range of coaches / professionals are used where appropriate to inspire a range of sports e.g. cricket, football, dance, bikeability. Outdoor pursuits used within the residential and curriculum sessions. Whole school inter-school competition (see KI 5) 	£1156.50 (Bitesize Bootcamp) £765 (Transport costs) £40 Bike Hire	Whole school engagement and positive feedback for Wrokout Wednesday sessions. Whole school involvement in Bootcamp sessions	Further work with BSBC has been scheduled to encourage active lifestyles and broader experience of a range of sports and activities. Resources to be purchased and outdoor areas revamped to enable a range of sports.

Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:	
			2.2%
Intent	Implementation	Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Continued promotion of local sports clubs. Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. Increased participation in School Games competitions. Create an environment where competitive sport is part of everyday activities. Whole School Inter-school Athletics Competition KS2 Football team 	Longford Park with two other schools.	(Transport costs) £82.50 (Competition –	A large amount of our children take part in extra-curricular competitive activity including football, gymnastics, horse riding, swimming. All children engaged in competition this academic year through team and personal virtual competitions.	Audit sports club accessed by children across the school

Signed off by	
Head Teacher:	Alison Daniel
	July 2023
Subject Leader:	Claire Looker
Date:	July 2023
Governor:	Jenny Jones
Date:	July 2023











