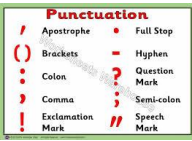







SUBJECT	What we will be learning this term.	How you can support your child at home.
<p>English</p> 	<p>In reading, we will be studying a range of poetry, non-fiction and fiction texts. We will be summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. We will also be looking at inference and deduction across a range of contexts. Our class text is 'The Explorer' by Katherine Rundell.</p> <p>In writing, we will be developing structure and depth within a range of genres; these will include arguments, reports and descriptive writing. Lots of our writing will link to our geography and science topics. We will also be consolidating and applying our knowledge of grammar, spellings and punctuation.</p> <p>Revision can be done using the following sites: https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p>	<p>Learn the spelling words in the homework diary and encourage the use of Spelling Shed</p> <p>Read regularly and identify the different language features e.g. speech, conjunctions (and, but, because), tense (past, present and future). When reading, discuss the text and ask your child to provide evidence from the text. Read Theory will encourage retrieval from the text and summarisation.</p>
<p>Maths</p> 	<p>This half term we will be developing our skills in algebra, decimals, percentages, angles and problem solving. We will be consolidating all other areas of the maths curriculum; developing our use of mental strategies, jotting and written methods within problem solving.</p> <p>The children will receive homework on Mathletics to revise different areas of the maths curriculum.</p> <p>If your child finds telling the time difficult, it is essential that they practise every day at home. Telling the time is a life skill. Make it a part of your daily routine e.g. 'We need to go to school in 15 minutes. What time do we need to go?'</p> <p>Fluent knowledge of times tables is essential at this point; it underpins so much of the maths the children do on a daily basis. Please revisit these regularly.</p>	<p>Use Mathletics at home, setting challenges and increasing levels</p> <p>http://www.mathletics.co.uk/</p> <p>https://www.bbc.co.uk/bitesize/subjects/z826n39</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</p>
<p>Science</p> 	<p>This half term the children will be investigating electricity.</p> <p>They will be planning and carrying out their own experiments where they will be investigating what electricity conducts the best. We will be using the different types of scientific enquiry and building our 'plan-do-review' skills.</p>	<p>Help your child at home research the history of electricity.</p> <p>Also, encourage your child to find the answer to the question: what are the types of scientific enquiry?</p>
<p>Geography</p> 	<p>Biomes</p> <p>Following on from their work on South America, the children will learn about climate zones and the different species of plants that live in the different zones. They will explore what biomes are and where they are.</p>	<p>https://www.edenproject.com/</p> <p>Take some time to explore the Eden Projects website and find out what it's all about!</p>
<p>Design Technology</p> 	<p>Structures</p> <p>To complement their work on biomes, the children will be designing, making and evaluating their own mini biomes. This will include studying frame structures, looking at the purpose and trialling a variety of joining techniques.</p>	<p>To complete their biomes, the children may wish to plant some seeds or use some artificial plants.</p>
<p>Computing</p> 	<p>Networks:</p> <p>This half term we will be finding out more about how networks work, understanding computer networks including the internet, learning how to provide multiple services, such as the World Wide Web, and exploring the opportunities on offer for communication and collaboration. We will research and find out about the age of the internet and think about what the future might hold.</p>	<p>Look at information about the World Wide Web: https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p>

<p>R.E.</p> 	<p>This half term we will be investigating in more detail who was Jesus? We will be studying the following questions: Who is Jesus? Who did Jesus say he was? Was Jesus the Messiah? Why do Christians believe that Jesus was the Messiah? Who do Muslims say Jesus was? Who do Jews/Hindus/Buddhists say Jesus was?</p>	<p>https://www.bbc.co.uk/bitesize/topics/ztkxpv4</p>
<p>P.S.H.E.</p>	<p>Healthy Me: During this topic we will be discuss taking responsibility for our own physical and emotional health and the choices linked to this. We will talk about different types of drugs and the effects these can have on people's bodies. We will consider exploitation as well as gang culture and the associated risks. We will look at mental health/illness and that people have different attitudes towards this. We will learn to recognise the triggers for and feelings of being stressed and that there are strategies we can use when we are feeling stressed.</p>	<p>Discuss emotions and feelings regularly. Try some happy breathing/counting to ten/visualisation to relax and remain calm. HeadSpace provides some free resources and breathing programmes.</p>
<p>Spanish</p> 	<p>We will continue working with our Spanish teacher. She will help us develop our conversational Spanish and sentence construction. We will be using familiar and unfamiliar language to build role-plays and dialogues. We will be looking at verb tenses and masculine and feminine nouns.</p>	<p>http://www.bbc.co.uk/education/subjects/zxsvr82</p>
<p>Music</p> 	<p>This half term we will be using advanced rhythms where we will explore rhythmic patterns in order to build a sense of pulse and use this understanding to create a composition. We will learn about the work of Zoltan Kodaly and develop an understanding of the Kodaly music method. We will also perform complex actions in time with the pulse and use this to compose pieces of music and take on the role of a music critic to invite constructive discussions amongst peers</p>	<p>Listen to a range of music, discussing layout, pulse, rhythm and appreciation.</p>
<p>P.E.</p>	<p>Gymnastics: We will be learning to use balance and control to develop a series of linked movements. We will be working individually and in groups using canon and unison movements and a range of apparatus. Handball: This half term we will be working with Trafford Handball coaches to develop hand eye coordination, team skills and competitions.</p>	<p>Be as active as possible Learn about the benefits of being healthy. Join Change 4 life free at http://www.nhs.uk/change4life/Pages/change-for-life.aspx for helpful advice, tips, games and freebies</p>

Homework:

- Spellings will be set on Spelling Shed and glued in homework diaries on a Monday.
- Mathletics will be set weekly.
- Five Read Theory tasks should be completed weekly.
- Times Tables Rockstars is available weekly.
- Talk Homework will be set via Class Dojo.

What to keep an eye on and sign:

- Homework diaries will be filled in on a Monday and must be handed in on a Friday, signed by a parent.
- Reading journals – please complete in the journal when you have heard your child read and what they have read. Your child must complete one journal task per week that is signed by a parent. This will be handed in on a Friday.
- Spellings – these are in the homework diary on a sheet. We are learning jumping orange words and common spellings this half term. Please sign when the children have been learning them.
- Basically, check and sign everything by Friday. If your child hasn't read or practiced spellings, please do not sign, but write me a little note to tell me they haven't completed their tasks – the children need to get organised now and take responsibility for their work.

P.E.

P.E. will be every Monday and Tuesday. Children can come to school in their P.E. kit on P.E. days and if they have an after school club.

SATs Week

SATs tests will take place from Monday 13th May to Thursday 16th May 2024. Please do not take your child out of school on holiday in the run up to the SATs, they will miss important sessions.

Residential

Payments towards the residential can be made via Parent Pay – deadline for payment is Monday 6th May 2024

More details for the SATs tests will be sent out before Easter.

We will continue learn, laugh and be Year 6!

Kind regards

Mrs Looker, Mrs Butler and Mrs McVeigh. 😊